

English 247
Teaching Writing: Theory and Practice
Spring, 2004
Dr. Rebecca G. Taylor
Course Evaluation

1. What led you to enroll in this course? How does the course fit in with your program of study, major, or licensure requirements?

2. List the required Communication Arts/ Literature Teaching Major courses or Elementary Education courses that you completed prior to Spring, 2004. Comment on your own preparation for English 247. Were you ready? Why/ why not?

3. How well did the course meet your expectations and reasons for enrolling? Explain.

4. Comment on the expectations for the course (amount of reading, writing, speaking activities, small group assignments, etc.). Were the expectations appropriate for a **level two English course that carries "W" credit**? How did the requirements for this course compare with those of any other level two course that you've taken?

5. How well did the instructor meet her responsibilities (meeting class, leading discussion, preparing materials, sharing sample student essays, selecting texts, responding to papers, providing appropriate support and mentoring, etc.)? Comment.

6. What recommendations would you have for reading assignments in this course for the future? What texts should be eliminated? What texts should be kept?
7. What recommendations would you have for writing assignments in this course in the future? What assignments should be eliminated? What assignments should be kept and / or revised?
8. What is the most important thing that you learned about teaching writing this term?
9. What is the most important thing that you learned about yourself as a writer or your own writing this term?
10. Overall, respond to the effectiveness of this professor. What are her strengths? How can she improve?